**Name: Jennifer Smith**

**Directions:** Each day, you should show this list to the pharmacist or technicians you are shadowing, so they can make sure these tasks are accomplished. Have them initial at the end of the day.

|  |
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| **APPE Pharmacy Student: Use this list as a guide for your days. You can share it with the pharmacist/technician as a guide. Have a pharmacist or technician that you worked with complete the instant feedback daily.**  |
| Monday 10/4 | General Rotation Orientation, Longitudinal Project Overview & Med Safety Topic Discussion9:30-4:00 Jordan Masterson and Kelli Kirkpatrick |
| Tuesday 10/5 | 1. **Outpatient Infusion Pharmacy, MH Cancer Center (8:30-5:00); Preceptor = Lee Turpin**

**\*\*Be dressed in green/hospital scrubs; no makeup/jewelry/nail polish\*\*****\*\*Complete SECU Homework Assignment PRIOR TO your SECU day – posted on student website\*\***1. Garb appropriately for sterile compounding (discuss hazardous vs. non-hazardous)
2. Observe technicians compounding hazardous medications
3. Observe pharmacist checking hazardous medications
4. Compare how workflow is directed in this setting
5. **Lunch 1230 – 1:00**
 |
| **SECU Day****Instant Feedback**  | **Please grade the student 1-5 (5—highest)**This student was able to garb appropriately for hazardous compounding. \_\_\_\_\_\_\_\_\_\_\_This student was able to use calculations to check the dose for chemotherapy: \_\_\_\_\_\_\_\_\_\_\_Feedback provided by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Wednesday 10/6 | **Management/RX-Manager-on-Call (8-4:30) Manager = Kelli Kirkpatrick*** Meet Kelli in office space on 2nd Floor, in MMH Core Pharmacy at 0800
* Assist with any needs/requests throughout the day; attend meetings, as applicable
* \*\*Any downtime should be spent working on monthly projects\*\*
 |
| Thursday 10/7 | 1. **K-Tower Satellite (7-1430); Preceptor = Susie Fulbright**

**\*\*Be dressed in green/hospital scrubs; no makeup/jewelry/nail polish\*\***1. **\*\*Review APPE Student Guide to K-Tower Satellite Pharmacy Operations PRIOR to your K Tower day – posted on student website\*\***
* Meet in K-Tower Pharmacy @0600, dressed in green hospital-issued scrubs
* Assist & observe technician workflow which includes, but is not limited to: observation of the delivery process, rotation of stock, checking for out-of-dates, assessing inventory to prevent out-of-stocks, see the OR core areas
* Assist with the restocking of various boxes; understand the need for each type of box
* Assist the pharmacy technician with restocking anesthesia trays for outlying areas
* Observe technicians in the 797 IV room
1. **\*\*SOAP Note Seminar 3-4p, PECR\*\***
 |
| Friday 10/8 | **Project Day (8-4:30)*** AM = Project Time, may work from home, if no other meetings/appointments during that time
* Plan to be on-site for the PM, pending scheduling of APPE Leadership Team Topic Discussions
 |
| Monday 10/11 | 1. **Peds Satellite (8-4:30), with Peds Pharmacist; Preceptor = Sam Olson/Lee Carson**

**Meet at Peds Satellite (A657), ring doorbell to enter!****\*\*Be dressed in green/hospital scrubs; no makeup/jewelry/nail polish\*\*****\*\*Read Peds articles PRIOR TO your PEDS day – posted on student website\*\***1. Shadow Peds clinical pharmacist
2. If workflow allows (Peds team is training a new staff member this date….), you can observe and assist pharmacist with checking of peds oral batch, observe priming and verification of the TPN compounder pump, & observe pediatric order verification
3. **Lunch: 12:30-1:00**

**Project Time/Leadership Meetings**, \*Potential Leadership meetings between 1:00-5:00\* |
| **PEDS Satellite****Instant Feedback** | **Please grade the student 1-5 (5 – highest)**This student was attentive and followed the directions from pharmacist:\_\_\_\_\_\_\_\_\_\_This student assisted in overseeing the operations for the shift:\_\_\_\_\_\_\_\_\_\_Feedback provided by:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Tuesday 10/12 | **Mission Core Pharmacy (8-4:30); Preceptors = Lisa Barnett, Laura Pugh, Hoang Huynh****\*\*Be dressed in green/hospital scrubs; no makeup/jewelry/nail polish\*\**** Describe effective prescriber techniques to secure agreement on modifications to med orders
* Describe the process for documenting modifications to prescriptions/medication orders according to the organization’s policies and procedures
* Assist with order verification, where time/staffing allows
* Review a safety alert (e.g. drug-drug interaction) and determine its validity for a given order
* Follow a systematic procedure for checking the accuracy of medications dispensed according to the organization’s policies & procedures (as well as applicable federal/state laws & regulations)
1. **Lunch 1200-1230**
2. **IV Room, B-Tower Pharmacy (12:30-2:30), IV Room Technician**
* Garb and complete hand hygiene appropriately or sterile compounding
* Assist technicians in IV room with compounding documentation
* Complete IV Room observation and scan/give to Jordan Masterson
1. **Pyxis delivery with technician (2:30-4:30)**
 |
| **CORE DAY****Instant Feedback**  | **Please grade the student 1-5 (5—highest)**This student garbed and completed hand hygiene appropriately for sterile compounding. \_\_\_\_\_\_\_\_\_This student was attentive and followed the directions from technicians: \_\_\_\_\_\_\_Feedback provided by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Wednesday 10/13 | **Ridgefield (9-2:30), Preceptors = James Sainsbury**See website for details of RP expectations/activities (2 days listed, APPEs will condense activities, as applicable/necessary, to fit into a single day)**\*\* Review Student Schedule – APPEs and EIs document prior to your RF day – posted on student website\*\*****2:30 – 3:00** Drive to MMH **3:00 – 4:00** Current Events #1 in PECR at MMH |
| Thursday 10/14**Leadership Day****Instant Feedback**  | 1. **MMH Pharmacy Leadership (8-4); Preceptor = Joe McDonald**
2. Meet Joe McDonald, HSPA Resident at 8:00
3. Attend Leadership Meeting via WebEx with Dr. McDonald (9-10) **\*Present Management Topic\***
4. Attend Pharmacy Operations (POLT) Meeting via WebEx with Dr. McDonald **(**10-12)
5. Lunch (12-12:30)
6. Clinical Meeting (12:30-1:30), if occurring this date
7. Shadow HSPA Pharmacy Resident (1:30-3)

**\*\*GERD Presentation, PECR (2:30-4:00)****Please grade the student 1-5 (5—highest)**This student collaborated as a member of an interprofessional team. \_\_\_\_\_\_\_\_\_\_\_This student made connections to observations of operations to topics discussed in meetings. \_\_\_\_\_\_\_\_Feedback provided by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Friday 10/15 | **PY4 Seminar @ UNCA**Midpoint Evaluation |

Project List:

* Medication Error Review/Newsletter
* Quality Improvement Project

Management Topic/Article: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Scoring: 0-No; 3—Yes, but with some issues; 5—Yes, without issue |  |
| Student provided a 1 pg (or less) handout with reference(s) for topic/article |  |
| Student summarized topic/article to clear describe what was being reviewed and how it can be applied in 3-4 minutes |  |
| Student could answer basic questions about the topic/article |  |

IV Room Observation Checklist

Observer’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Beginning Date/Time of Observation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Ending time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Below is a list of expected activities. Please mark when you saw the activity happen (Yes) or when you saw the compounding personnel deviate from the expected activity (No).

|  |  |  |
| --- | --- | --- |
| Expected Activity | Yes | No |
| Items wiped with alcohol before going into the buffer room |  |  |
| Items wiped with alcohol before going into the IV hood |  |  |
| No paper in the IV hood |  |  |
| Open vials left in the hood during the shift are dated for when they expire |  |  |
| Gloves are sprayed with alcohol after being out of the hood or touching paper |  |  |
| If compounding personnel cross dirty line of demarcation, then they put on new booties and garb (gown can be reused if hung in anteroom) |  |  |
| Hood surface cleaned if visible soiling occurs and throughout compounding  |  |  |

**Reflection:** If you were in charge of the IV Room, name 1 thing that you would change/improve and tell why you would make this change.

Please give your SIGNED feedback assessments, project list/feedback, & observation checklist to Dr. Kirkpatrick at the end of your operations block.

You may also scan an electronic version & email to Dr. Kirkpatrick.

Expectations

**Independent**

Learner portrays an appropriate level of confidence and can complete the task compared to established practice standards, similar to a pharmacist who has been licensed for approximately six months (PGY 0.5).

**Supervised**

Learner portrays an appropriate level of confidence and can complete the entire task compared to established practice standards. Learner can proactively self-identify areas where occasional direction is necessary from the preceptor team.

**Assisted**

Learner displays some confidence but requires frequent direction in order to perform the entire task compared to established practice standards.

**Dependent**

Learner lacks confidence and/or requires frequent direction to simplify the task compared to established practice standards (e.g. preceptor takes a piece of the task over that the learner is not yet able to complete).

EPA 13: Oversee pharmacy operations for an assigned work shift: Supervised

|  |  |
| --- | --- |
| Independent | * Arrives on time/prepared
* Able to complete stock out review independently by day 3
* Engages staff by asking pertinent questions, making connections between observed locations/processes
* Provides accurate patient recommendations when working with pharmacists
* Communicates effectively if there is a conflict or question
* Presents article/topic with 5/5 of all categories
 |
| Supervised | * Arrives on time/prepared
* Able to complete stock out review independently by day 3
* Engages staff by asking pertinent questions, making connections between observed locations/processes
* Provides accurate patient recommendations when working with pharmacists
* Communicates effectively if there is a conflict or question
* Presents article/topic with 5/5 in all categories
 |
| Assisted | * Arrives on time/prepared
* Able to complete stock out review independently by day 3
* Engages staff by asking pertinent questions, making connections between observed locations/processes
* Provides accurate patient recommendations when working with pharmacists
* Communicates if there is a conflict or question but with some issue
* Presents article/topic with a 3 in at least 1 category
 |
| Dependent | * Arrives on time/prepared
* Able to complete stock out review independently by day 3
* Engages staff by asking pertinent questions, making connections between observed locations/processes
* Provides accurate patient recommendations when working with pharmacists
* Does not communicate if there is a conflict or question
* Presents article/topic with a 0 in at least 1 category
 |